



AYA Integrated Language Arts (530701BA)

The following information has official approval of the **BCAS LeBron James Family Foundation (LBJFF) School of Education**; it is intended only as a supplemental guide. Official degree requirements are established at the time of admission to the School. *Completion of this degree within the identified time frame below is contingent upon many factors, including but not limited to: class availability, total number of required credits, work schedule, finances, family, course drops/withdrawals, successfully passing courses, prerequisites, among others.* The transfer process is completed through an appointment with your Academic Advisor.

General Education courses are required for all majors. Unless a course is specified, refer to the General Education website: <https://www.uakron.edu/general-education/> **OR** your Degree Progress Report (DPR) for course options.

***Preadmission Courses** – Completion of these courses (*) is required for admission into the School of Education. A minimum 2.5 GPA is required in the preadmission coursework and a **cumulative GPA of 2.5, including transfer work**, is required for admission. **Students must be admitted into the School of Education in order to take many of the Professional Education, Literacy Core, and Content Specific courses.**

CURRICULUM GUIDE FOR STUDENTS ADMITTED TO THIS PROGRAM FOR FALL 2023 OR LATER:

1 st Year	Fall Semester	Credit Hours	Prerequisites	Field Hours
*ENGL 111	English Composition I (Note a)	3	Appropriate placement by advisor	
*COMM 105 OR *COMM 263	Introduction to Public Speaking OR Prof. Comm. & Presentation	3		
*	Gen Ed Natural Science (Note b)	3		
*	Gen Ed Social Science (DD tag) (Note c)	3		
*MATH xxx OR STAT xxx	Gen Ed Math, Statistics, or Logic (MATH 100 and MATH 140 do not count) (Note d)	3-4	Placement by advisor	
Total		15-16		

1 st Year	Spring Semester	Credit Hours	Prerequisites	Field Hours
*ENGL 112	English Composition II (Note a)	3	ENGL 111 or equivalent;	
*	Gen Ed Natural Science with Lab (Note b)	4		
*	Gen Ed Social Science (Note c)	3		
	Gen Ed Arts	3		
	Gen Ed Humanities	3		
Total		16		

2nd Year		Fall Semester	Credit Hours	Prerequisites	Field Hours
EDFN 200	Introduction to Education (Note f)	3	ENGL 111 & COMM 105	10 hrs	
EDSE 100	Orientation: AYA/P-12/Multi-Age	0	Coreq: EDFN 200		
EDFN 220	Educational Psychology	3	EDFN 200 (prereq or coreq)		
EDIS 225	Intro to Exceptionalities	3	EDFN 200 (prereq or coreq)		
ENGL 300	Critical Reading and Writing (Note g)	3	ENGL 111 and 112 or permission		
ENGL 301	English Lit I (Note g)	3	ENGL 111 and 112 or permission		
Total		15			

2nd Year		Spring Semester	Credit Hours	Prerequisites	Field Hours
EDCI 223	Urban Youth Mentoring (CI tag) (Note f)	3		30 hrs	
ENGL 341	American Literature I (Note g)	3	ENGL 111 and 112 or permission		
COMM 300	Newsriting Across the Media (Note g)	3	ENGL 111 and 112 with C or higher grade		
COMM 305 OR COMM 245 OR COMM 324 OR COMM 344 OR COMM 352	Communication Theory (Note g) OR Argumentation (Note g) OR Interpersonal Communications (Note g) OR Small Group Communication (Note g) OR Persuasion (Note g)	3	COMM 305 has prerequisite of COMM 101 COMM 344 has prerequisite of Junior or higher academic standing & is SPRING ONLY		
	Gen Ed Arts or Humanities	3			
Total		15			

3rd Year		Summer Semester	Credit Hours	Prerequisites	Field Hours
EDSE 335	Lang Learning Secondary Schools (Note g)	3	Admission to the School of Education; SUMMER ONLY		

3rd Year		Fall Semester	Credit Hours	Prerequisites	Field Hours
EDCI 308	Instructional Design and Assessment (Note f)	6	EDFN 200 and EDIS 225	30 hrs	
ENGL 362	World Literature (GD tag) (Note g)	3			
ENGL 316 OR ENGL 315	Shakespeare: The Mature Plays (Note g) OR Shakespeare: The Early Plays (Note g)	3	ENGL 111 and 112 or permission; ENGL 316 is FALL ONLY ENGL 315 is SPRING ONLY		
ENGL 3xx or 4xx	Literature Elective (Note g)	3	ENGL 111 and 112 or permission; See Faculty Advisor for details		
Total		15			

3rd Year		Spring Semester	Credit Hours	Prerequisites	Field Hours
EDCI 440	Literacy in Content Area (Note f)	3	EDCI 308	20 hrs	
EDSE 330	Teaching Adol/Mdl Level Lit (Notes f, g)	3		30 hrs	
EDML 351	Modes of Writing (Note g)	3	SPRING ONLY; EDCI 308		
ENGL 371	Intro to Linguistics (Note g)	3	ENGL 112 or ENGL 2xx, 3xx, or 4xx course		
ENGL 3xx or 4xx	Women's Literature Elective (Note g)	3	ENGL 111 and 112 or permission; See Faculty Advisor for details		
Total		15			

4 th Year Fall Semester		Credit Hours	Prerequisites	Field Hours
EDSE 401	Secondary ELA Instructional Techniques (Note f)	3	EDCI 308; Corequisite: EDSE 411 (FALL ONLY semester prior to Student Teaching)	50 hrs
EDSE 411	Clinical Teaching I – Secondary ELA (Note f)	3	EDCI 308; Corequisite: EDSE 401 (FALL ONLY semester prior to Student Teaching)	50 hrs
ENGL 3xx or 4xx	Multicultural Literature Elective (Note g)	3	ENGL 111 and 112 or permission; See Faculty Advisor for details	
ENGL xxx	Language Arts Elective	3	Approval of faculty adviser Note: Only required if student is below 120 expected credit hours.	
ENGL xxx	Language Arts Elective	3	Approval of faculty adviser Note: Only required if student is below 120 expected credit hours.	
Total		15	Apply for Student Teaching & Graduation Take OAE Exam #020	

4 th Year Spring Semester		Credit Hours	Prerequisites	Field Hours
EDSE 421	Instructional Techniques II	3	EDSE 401 & EDSE 411; Corequisite: EDSE 431	
EDSE 431	Clinical Teaching II	3	EDSE 401 & EDSE 411. Corequisite: EDSE 421	
EDSE 495	Student Teaching: Secondary Education (Note e)	6	This is full-time teaching; no other courses permitted this semester. Approval of the Student Teaching Committee considered based upon approved application to student teaching, and passing state licensure exam(s). Planned teaching experience in schools selected and supervised by the Office of Field Experiences.	
Total		12		

	Minimum Credits for Degree	120	
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ALERT:

- 1) By the end of your first 48 credit hours attempted, you must have completed your General Education English, Math, and Speech requirements;
- 2) By the end of your first 48 credit hours attempted, you must have declared a major and transferred to (been accepted by) a degree granting college at The University of Akron.

Undergraduate Advisors: <https://www.uakron.edu/education/current-students/undergraduate-advising>

Faculty Advisor for program – Dr. William Visco, wvisco@uakron.edu

Also see the School of Education website: <https://www.uakron.edu/education/>

Course substitutions or waivers may only be approved by the faculty advisor for this program.

NOTES:

- a. **English Comp I (ENGL 111) and English Comp II (ENGL 112)** are the recommended classes to meet the General Education Writing requirement. English (2020:121) can be used to fulfill the English Composition I requirement and Technical Report Writing (ENGL 222) can be used to fulfill the English Composition II requirement. C or higher grade required for admission to the School.
- b. **Natural Science Requirement:** Seven credits of Natural Science are **required for general education and preadmission**. One course **must** include a lab section. A variety of science courses are offered; see Gen Ed Guide and/or Degree Progress Report (DPR) for course options.

- c. **Social Science Requirement:** 6 credits of Social Science are required for General Education and preadmission. see Gen Ed Guide and/or Degree Progress Report (DPR) for course options.
- d. **Placement for a Math/Stats/Logic course is determined through academic advisor.** Eligibility for math courses is determined via placement test score, ACT and/or SAT-R scores, AP scores, or prior college level courses.
- e. The Student Teaching experience is considered full time teaching and is to be taken in the last semester of the program. Due to the nature of this experience students are not permitted to take other courses other than what is recommended in the last semester as listed above. Students must apply to student teach the **semester prior** to student teaching and should see the Director of Student Teaching regarding the experience. Dates and details can be found at: <https://www.uakron.edu/education/student-teaching/>
- f. **FBI/BCI:** Certain education courses require BCI and FBI background checks which are used by area schools for placement made during the day. The Ohio Department of Education maintains a list of criminal convictions that disqualify applicants for a state educator license.
Please review: <https://www.uakron.edu/education/student-teaching/fbi.dot>
- g. 42 credits of Teaching Field Content courses required. A grade of C or better and a 2.5 gpa is required in teaching content coursework. A variety of courses count for content requirements; see DPR for options. Please note that some courses require prerequisites and some courses will also double dip with General Education requirements.

NOTE: ALL Education and Literacy courses REQUIRE a C or better grade in order to student teach and graduate.

Ohio Assessments for Educators and edTPA: For state of Ohio Teacher Licensure, candidates must pass all required state examinations. See faculty advisor for additional information or review the following:
<https://www.uakron.edu/education/current-students/licensure/>

Ohio Assessment for Educators (Check with faculty advisor for most current assessment requirements)
Prior to Student Teaching - 020 Integrated Language Arts
During or After Student Teaching #003 – Assessment of Professional Knowledge OR completion of edTPA

TRANSFER TO THE LBJFF SCHOOL OF EDUCATION: Students can arrange for an inter-college transfer (ICT) to the College of Arts & Sciences through an appointment with their academic advisor in their current degree-granting college

NOTE: This document is intended to be a guide only and is subject to change without notice. Students should consult with their advisor regularly.